## Anexo_23 Plano de Aula 10ºB1

### Lesson Plan

<table>
<thead>
<tr>
<th>Unit 4</th>
<th>Lesson number</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teenage World</td>
<td>94th and 95th (ninety-fourth and ninety-fifth) Lessons</td>
<td>24th April, 2017</td>
<td>90'</td>
</tr>
</tbody>
</table>

### Summary

Young people and the future. Hopes and worries. Talking about odd jobs.

<table>
<thead>
<tr>
<th>Aims</th>
<th>Procedures/Strategies</th>
<th>Interaction</th>
<th>Aids</th>
<th>Time</th>
</tr>
</thead>
</table>
| - react spontaneously and give contributions in order to get involved in the discussion | • The T begins the lesson by asking Ss what they did during Easter holidays, main thoughts, hopes and worries about their future in terms of studies and jobs.  
- What did you do during Easter holidays?  
- Did you think about your school work during the 2nd term and especially about your grades? Did your grades make you think about your future?  
- Do you have any worries about the future?  
- What are your main hopes and worries about the future? | T ↔ Ss        | Board | 10'  |
<p>|                                                                      | The T greets the Ss and writes the summary on the board, while attendance is taken.                                                                                                                                     | T ↔ Ss      | Board | 5'   |</p>
<table>
<thead>
<tr>
<th>- participate and practise ICT skills</th>
<th>• Then, taking advantage of Ss’ contributions, the T leads the way to a Power Point Presentation, inviting Ss to fill it in with their main hopes and worries.</th>
<th>Video Projector (2 slides)</th>
</tr>
</thead>
</table>
| - expand vocabulary and be aware of other working opportunities beyond the fairly standard jobs, such as doctor, lawyer, policeman, baker... | • The T challenges Ss to talk about their worries related to their future jobs by saying that there are many unusual jobs out there for the people who do not want to work for someone else or who have abandoned traditional occupations and writes on the board the term **odd jobs** and ask students what they think it means.  
- Do you think people are becoming more or less creative when it comes to professions? Why?  
• After a few students have answered, the T explains that the word **odd** has two meanings. Firstly, **odd** means unusual or strange, so the term could mean **unusual jobs**. Secondly, we use the term odd job idiomatically to mean ‘light work that needs to be done around the house’, such as fixing a loose door handle, unplugging the toilet or gardening. An **odd-job man** is like a fix-it man who can be employed to do such work. There’s also an expression to illustrate this idea: **Jack of all trades** which means a person who has many skills or a person who can do many different jobs.  
• The T tells students that today they will be talking about the first meaning, immediately projecting slide 1 showing a **human signboard** and asks students if they know what this is. If students don’t know, the T explains that a human signboard is someone who wears a sign over their body, usually advertising a store or restaurant.  
• Then the T projects pictures (slide 2) and elicits the possible jobs these people might have. (This is planned to provoke Ss’ reactions to images about **odd jobs**). In an initial phase, Ss’ guesses will be written on the board while images of each job are being projected. Different answers will be expected, but everything will be taken into consideration, even if there are some awkward results. |  |
| - infer meaning from an image and speculate about weird jobs |  |  |
- **Learn and check knowledge on vocabulary about jobs**
  - Then, the T hands out a piece of paper containing several texts with information about each odd-job and Ss are expected to see if their guesses were correct.
  - After a brief analysis of the texts that will include unknown vocabulary, the T invites Ss to discuss in pairs the pros and cons of each job (the ones projected so far) and their specific characteristics. Ss will put this information into a table that will be handed out then.
  - Then, the Ss are expected to answer the following questions with their partners and each pair corrects one of the questions at the end of the activity:
    - Which job did you find the most extraordinary/useful/exciting/boring?
    - What kind of person would do things like that for a living?
    - What qualities are required for each of these jobs?
    - Which of these jobs would you be able to do? Why?
    - Which of them would you never agree to do even if it offered lots of money? Why?
    - What other extraordinary jobs have you heard of?

- **Practice writing**

- **Participate in global discussion**

By the end of the lesson the T will provide Ss a link to a Website where Ss may learn more about interesting jobs that will have their boom in a few years time.

http://www.thebestschools.org/blog/2013/10/25/20-jobs-decade/

| Oral and written assessment: | (Students will be informed at the beginning of the class that an observation grid will be used for this purpose) |
- Direct observation of students’ performance in classroom activities
- Oral participation
- Written production

**Observations:** At the end of the class the teacher is expected to reflect on the chosen strategy and to draw some conclusions.
Anexo_23 Slides filled by Ss in class
Anexo_24 Slide Human Signboard

Anexo_25 – Odd jobs
1. Pet Food Tester

Yes, it's a job, and yes it's a little bit awkward. But as the owner of pet food company Huds and Toke, Mark Gooley, says, "If you wouldn't put it in your mouth, don't you dare expect your dog to eat it."

Mr Gooley eats dog food for a living. He eats everything from doggie treats and chewy bones to liver mixture.

2. Teddy Bear Repair Technician

Kids get really emotional about their toys. Remember when your favourite toy lost an arm, or suffered a similar life-threatening injury? It was devastating. But now there's a special technician who can come to the rescue. The Build-A-Bear Workshops have a Teddy Bear Repair Technician who is hired to repair those much-loved teddy bears and get them back to their cuddly, intact, lovable selves.

3. Paint Watcher

You may have heard some people say they'd “rather watch paint dry” than do something they don’t want to do. Well, if they really mean it the opportunity is there - studying the drying time and effects of paint as a full-time job for a paint manufacturer.

4. Gumologist

A lot of hard work goes into creating the perfect piece of chewy. Just ask Jesse Kiefer, who works as a Gumologist for Cadbury Schweppes. Kiefer has to get the flavour just right, which isn't easy with some combinations like strawberry and lime - which he says, don't complement each other that well.

5. Laughter therapist

They say it takes more muscles to frown than it does to smile. If that’s true then a career as laughter therapist should be an easy ride. In this job a laughter therapist must do their best to make people laugh their way to a better life. Perfect for any budding clowns out there!

6. Waterslide Tester
Monday morning definitely seems a lot more enticing if you get to spend your working week slipping down water slides. Especially when summer arrives. And water slides are usually placed in massive theme parks. Imagine getting to spend your lunch break on a rollercoaster, and eating a hot dog for lunch.

7. Dice inspector

In the gambling world, millions can be lost at the roll of a faulty dice. With that in mind, the job of a dice inspector is an important one, making sure each dice is in proportion, with all the right angles and blemish free.

8. Snake Milker

Snake venom is powerful stuff. It can be turned into drugs to treat all kinds of conditions, including a poisonous snake bite. But some brave soul needs to collect that venom by hand. They gently expose the snake’s fang and squeeze out the deadly juices. "The only difference between me and any other company in the world that produces something is that the means of production here can kill you…and wants to," Alabama snake milker Ken Darnell says.

II. Now that you know a little more about these odd-jobs, let’s answer the following questions! (Pair work)

1. Which job did you find the most extraordinary/useful/exciting/boring?
2. What kind of person would do things like that for a living?
3. What qualities are required for each of these jobs?
4. Which of these jobs would you be able to do? Why?
5. Which of them would you never agree to do even if it offered lots of money? Why?
6. What other extraordinary jobs have you heard of?
## Anexo_27 - Working in pairs Worksheet

**Odd Jobs**

<table>
<thead>
<tr>
<th>Jobs</th>
<th>Characteristics</th>
<th>Pros</th>
<th>Cons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pet Food tester</td>
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<td></td>
<td></td>
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<tr>
<td>Teddy Bear Repair Technician</td>
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<td></td>
<td></td>
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<tr>
<td>Paint watcher</td>
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<td></td>
<td></td>
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<tr>
<td>Gumologist</td>
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<tr>
<td>Laugher Therapist</td>
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<tr>
<td>Waterslide tester</td>
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<tr>
<td>Dice inspector</td>
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<tr>
<td>Snake Milker</td>
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